SAVE THE DATE September 28, 218, Yuntaku, 6 p.m. – 9:30 p.m. Café Julia, YWCA Honolulu

November 3, 2018, Saturday, 10 a.m. OGSH 25th Anniversary, "Keishoo" Bonenkai 2018, Hawaii Okinawan Center, Legacy Ballroom Registration to attend is being accepted. Form attached.

Rodney's Word of the Month

"Nuchi du takara" Life is a treasure and precious.

Meeting Report Saturday, August 18, 2018

Attendance: 57 New Members: 2 Visitors: 11 July Treasurer's Report: Income: Membership dues, Donation, Guide book, Postage, Festival Scrips, Bookmarks, Bonenkai Expense: Print Cartridge Secretary's Report: Newsletter Photos by Curtis S. and members e-Newsletter 2018 SEPTEMBER



Okinawan Genealogical Society of Hawaii c/o HUOC 94-587 Ukee Place Waipahu, Hawaii 96797

OGSHnews@gmail.com

Membership Meeting Notice Saturday, September 15, 2018 9 a.m.—12 p.m. Serikaku Chaya

AGENDA

- I. Call to Order
- II. Secretary and Treasurer's Report
- III. Committee Reports
- IV. Announcements
- V. Speaker: Grant "Sandaa" Murata
- VI. Discussion: OGSH
- VII. Research and Committee Work



On Saturday, November 17, 2018, Grant "Sandaa" Murata, will express his gratitude in a performance at the Hawaii Theatre. The program will feature performances by Master Grant "Sandaa" Murata and his students, top musicians from Okinawa, including Grand Master Choichi Terukina, and classical Okinawan dances.





August 18, 2018, Speaker: Kazufumi Taira, Educational Psychology PhD Student

"I have had opportunities to learn about culture-based education and indigenous pedagogy at the college, which has stimulated me to think about an education program for Okinawans."

Hometown: Kadena, Okinawa, Japan

Department: EDEP

Degree: Educational Psychology PhD Candidate

What is your current position?

I am an office manager for the Graduate Student Organization (GSO).

How did you become interested in the field of educational psychology?

After I came to Hawai'i and spent several years in my exchange and master's degree programs, I realized that my Okinawan identity became more salient within me than before. This phenomenon happened not only to me, but also to other Okinawan international students. I wanted to examine factors that influence Okinawan international students' identity through learning and activities in Hawai'i. This academic interest fit in the field of educational psychology, so I decided to do my research here.

Why did you select the UHM COE?

The COE provides excellent courses and environments to learn about education in general as well as education related to Hawai'i. I have had opportunities to learn about culture-based education and indigenous pedagogy at the college, which has stimulated me to think about an education program for Okinawans.

How has the EDEP program helped you along the way?

EDEP provides courses and an environment through which I can enhance my research and pursue my academic interests. I took Identity and Learning as well as Psychology and Culture courses to learn about identity development and psychological colonialism, which was beneficial to conceptually improve my research. Also, the program offers qualitative and quantitative methods courses that are essential for me to conduct my research in a scholastic way. Furthermore, the faculty members are really supportive and create an intellectual atmosphere where I can enhance my research with their assistance.

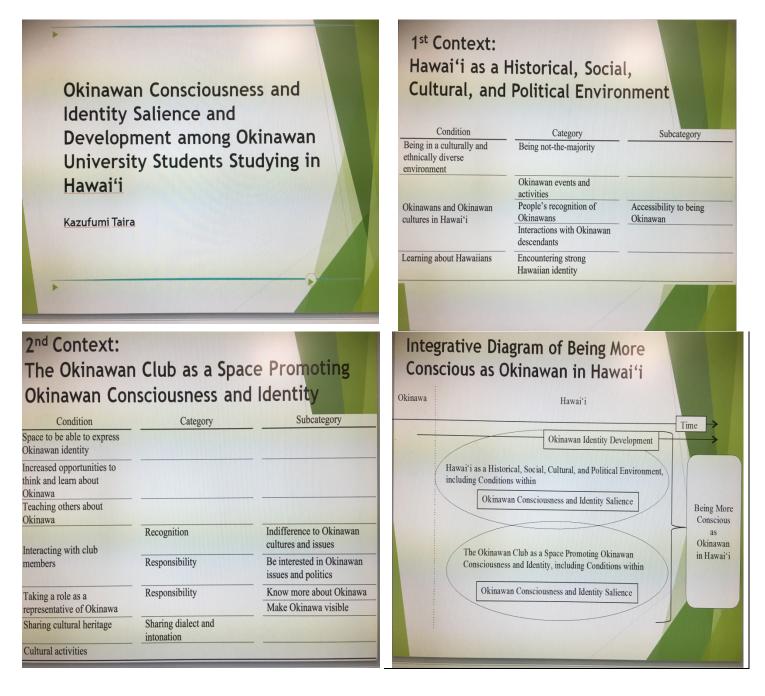
What are your future plans?

My future plans are to continue my research on identity development and saliency among Okinawans as well as to establish an educational program for Okinawans. I strongly believed that what I have learned from the EDEP program and UHM COE will be helpful for me to achieve these future plans.

https://coe.hawaii.edu/about/getting-know-us/faculty-student-profiles/2015/11/kazufumi-taira-educational-psychology-phd

Submitted by Kazufumi Taira

This research examined how learning in Hawai'i influenced the Okinawan sense of identity of 11 Okinawan students. The analysis of interview transcripts indicated that students became more conscious as Okinawan through encounters and interactions with local people, including Okinawans, and Hawaiians in Hawai'i, and experiences of Okinawan events and activities in Hawai'i. Participating in an Okinawan club at the university provided opportunities for the students to express their Okinawan identity, interact with club members, and take responsibility as representatives of Okinawa, which promoted students' Okinawan consciousness and identity salience.



OGSH Meeting on August 18, 2018 Speaker, Visitors, and Members

















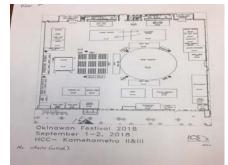








Hawaii United Okinawa Association 36th Okinawan Festival Honolulu Convention Center



















































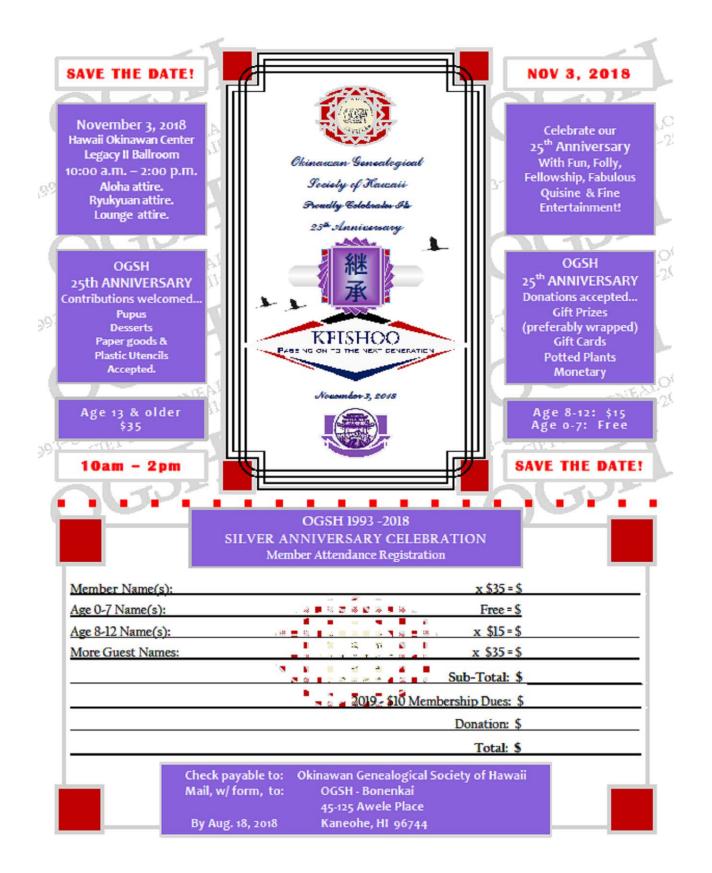




Monday, September 24, 2018







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REV. 4/2018	

OGSH MEMBER APPLICATION / Update

Application /Update For OGSH/HUOA use only. Info will remain confidential.

Nan	ne:	ast	First	M.I / Maiden		
		New Member	Month/Year Joined:			
		Current Member	Month/Year Joined:			
Add	ress:					
Pho	Phone:Birthdate:					
Email Address:						
I would like a Newsletter sent via: Mail Email No Newsletter required						
Club Affiliation(s) / Family's Okinawa home town:						
Family Name(s) you are researching:						
In Case of Emergency, please contact:						
PRINT: Full Name		III Name	Phone	Relationship		
	Iw	ould enjoy partic	ipating in the following activ	ities:		
	Group Projects: Short Stories; Library; Bookmarks; Presentations; Fundraising)					
	Committees: Food; Aloha; Bonenkai; Okinawan Festival					
	Information Technology (Computer; Data Base; Graphic Arts)					
	Japa	anese/English Translation Initia		Initial & Date		
	Leadership (OGSH Officers)		ers)	Aloha Committee Treasurer/Payment		
	Oth	er:		Recording Secretary Corresponding Secretary		
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SUBMIT TO OGSH SECRETARY: ooshnews@omail.com; OGSH 94-587 Ukee St. Waloahu, HI 96797; OR AT NEXT MEETING.